| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | ** | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 13 | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Reading Basic Understanding | 13 | 0% | 0% | 8% | 77% | 15% | 0% | 92% |
| Writing Conventions | 13 | 0% | 8% | 31% | 62% | 0% | 8% | 62% |
| Writing Effectiveness | 13 | 0% | 8% | 8% | 85% | 0% | 8% | 85% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 13 | 0% | 0% | 15% | 77% | 8% | 0% | 85% |
| Problem Solving | 13 | 8% | 31% | 0% | 38% | 23% | 38% | 62% |
| Skills | 13 | 0% | 0% | 0% | 54% | 46% | 0% | 100% |
| GRAD 8 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| All Students | | | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|-----------|
| | N | Little | | | | | | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessm | ent Summary Gender |
|-------------------|--------------------|
| \overline{GRAD} | 2 |

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|---|--------|-------|--------|------------|-------------|---------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | ل مسمئما ۸ | TT | | |
| | | 220020 | DCIOW | nearry | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | Honors * | * | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | * | | | • | | | | |
| | | * | * | * | * | ** | * | * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Components | * | | | | | | | |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS166 Lowell Village School

| Assessment | Summary | Gender |
|------------|---------|--------|
|------------|---------|--------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Mala | | | | | | | Î | |
| Male | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
| | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| White | ite | | | | | | | Little+ | Standard+ |
|---------------|-----|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 13 | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Reading Basic Understanding | 13 | 0% | 0% | 8% | 77% | 15% | 0% | 92% |
| Writing Conventions | 13 | 0% | 8% | 31% | 62% | 0% | 8% | 62% |
| Writing Effectiveness | 13 | 0% | 8% | 8% | 85% | 0% | 8% | 85% |

MATHEMATICS

| White | re e | | | | | | Little+ | Standard+ |
|-----------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 13 | 0% | 0% | 15% | 77% | 8% | 0% | 85% |
| Problem Solving | 13 | 8% | 31% | 0% | 38% | 23% | 38% | 62% |
| Skills | 13 | 0% | 0% | 0% | 54% | 46% | 0% | 100% |
| GRAD 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| White | | | | | | Little+ | Standard+ | |
|-----------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summa | ary I | Disabilit | y | | | | | |
|---|---------------|-------------|------------|--------------|---------------|-------------|------------------|---------------------|
| GRAD 2 | | • | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMENT | <u>r</u> | | | |
| Non Special Needs Student | | 2114 | 100101 | | - | | 1 | |
| Tron openia rreede Gladeni | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | T 1/43 | |
| , | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | ı | |
| ENGLISH & LANG | | ADTC | | | | | | |
| | | ARIS | | | | | I | |
| Non Special Needs Student | | T 1441 | ъ. | N T 1 | | ** | Little+ | Standard |
| D 1' A 1 ' 0 T | N * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Conventions Writing Effectiveness | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | | |
| Opecial receas Gladerits | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Non Special Needs Student | ts | | | | | | | a |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS166 Lowell Village School

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Reading Basic Understanding Writing Conventions | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| B 11 B 1 TT 1 . 11 | | | | | | | i . | |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | a)c | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment summary English Language Lea | Assessment Summa | English Language Learne | rs |
|---|------------------|-------------------------|----|
|---|------------------|-------------------------|----|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not English I | Language | Learners | | | | | | Little+ | Standard+ |
|---------------|----------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 13 | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Reading Basic Understanding | 13 | 0% | 0% | 8% | 77% | 15% | 0% | 92% |
| Writing Conventions | 13 | 0% | 8% | 31% | 62% | 0% | 8% | 62% |
| Writing Effectiveness | 13 | 0% | 8% | 8% | 85% | 0% | 8% | 85% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 13 | 0% | 0% | 15% | 77% | 8% | 0% | 85% |
| Problem Solving | 13 | 8% | 31% | 0% | 38% | 23% | 38% | 62% |
| Skills | 13 | 0% | 0% | 0% | 54% | 46% | 0% | 100% |
| GRAD 8 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |